

WNY YOUNG WRITER'S STUDIO

PROFESSIONAL DEVELOPMENT OFFERINGS

FALL 2013

TEST PREP WITHOUT CORRUPTION

November 18th

9am-3pm \$140.00/\$400.00 (Teams of 4)

Join Learner Centered Initiatives' consultant and data expert Jennifer Borgioli as she helps participants define what "test prep" is in order to distinguish effective from less effective strategies. Unpack current research behind preparing students to do their best and explore how these practices can fit into existing practices. Participants will consider the impact of meta-cognition on student performance and learn practical strategies for supporting this work upon returning to their classrooms. Time for questions and answers will be provided, as well as opportunities for participants to make connections to their own circumstances and needs.

DRIVEN BY DATA OR INFORMED BY INQUIRY?

October 15th

9am-3pm \$140.00/\$400.00 (Teams of 4)

The NYS Metrics and Expectations document articulates outcomes that districts are compelled to achieve, in their efforts to comply with Race to the Top mandates. Educators who pursue these outcomes by treating each of the five domains as separate entities quickly find themselves overwhelmed in the face of competing initiatives which often serve to confuse those who are most effected by them. This session, led by Angela Stockman, challenges participants to consider the potential for inquiry teams to center and strategically fuel the work of reform. Participants will establish a vision for the culture they hope to create within their schools. They will unpack the Metrics and Expectations document and align their efforts to meet these demands in ways that serve vision while maximizing work flow and increasing job satisfaction. Participants will also explore strategies for increasing confidence in the quality of the data they are using and the processes by which they make meaning from it. Participants will leave with new understandings and questions to pursue regarding what it means to be informed by inquiry rather than driven by data.

SUSTAINING THE SHIFTS: LESSON STUDY

September 24th

9am-3pm \$140.00/\$400.00 (Teams of 4)

Lesson study is a professional development protocol adapted from the work of Japanese educators. It enables small groups of teachers, administrators, and even students to design, review, observe, analyze, and refine authentic units and lessons. During lesson study, the effectiveness of a lesson is assessed. The focus is not a single teacher's practice or performance but rather, on the way that a collaboratively designed lesson or unit performs in service to learners. Participants in this session, facilitated by Angela Stockman, will be introduced to lesson study protocols, tools, and processes. They will consider how this professional learning model can help administrators and teachers meet the demands of the Race to the Top reform agenda in healthy ways that increase job satisfaction, and they will be provided support as they begin sketching action plans that can make their unique vision for this work a reality.

SERVING STRUGGLING WRITERS:

PROMISING PRACTICES

Choose One Session or Register for Each Separately:

Primary 11/12

Intermediate 12/11

Middle School 3/13

High School 3/14

9am-3pm

\$140.00/\$400.00 (Teams of 4)

Teaching writing is a daunting task, and when we're called upon to serve writers who struggle, our work becomes far more complex and the choices we make that much more critical. Participants in this session will consider varied strategies for assessing the needs and the growth of all writers. They will share their own expertise and explore a variety of powerful practices that have been widely tested in local classrooms. These discoveries will help them chart courses of action that will guide their efforts to serve struggling writers with increasing success.



Full Day Workshops:

Test Prep without Corruption	9/16 OR 11/18
Sustaining the Shifts: Lesson Study	9/24
Driven by Data or Informed by Inquiry?	10/15
Serving Struggling Writers: Promising Practices	
• For Primary Writers	11/12
• For Intermediate Writers	12/11
• For Middle School Writers	3/13 (SPRING)
• For High School Writers	3/14 (SPRING)

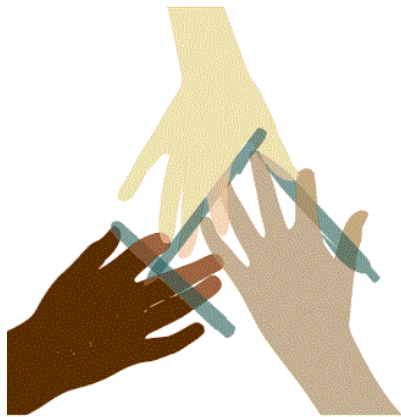
FREE SUPPORT ON THURSDAY EVENINGS THROUGHOUT THE YEAR:

Planning, Potluck, and Peer Review 6-8pm

9/26, 10/24, 11/21, 12/19, 1/16, 2/27, 3/27, 4/24, 5/22, 6/26
Open to K-12 ELA teachers, these sessions provide space and time for collaborative planning, problem solving, and peer review. Bring your ideas and a snack to pass and come break bread with other colleagues throughout the region. There is no cost but please register.

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PROFESSIONAL DEVELOPMENT OFFERINGS
FALL 2013**

**WNY
YOUNG**



**WRITER'S
STUDIO**

Phone: 716.418.3730

3062 Delaware Avenue
Kenmore, New York 14217

FOR MORE INFORMATION:

<http://wnyyws.org>
<http://www.angelastockman.com>

REGISTER ONLINE AT WNYYWS.ORG/SESSIONS

-OR- REGISTER BY MAIL:

Complete the form below and mail with payment or purchase order to:

WNY YOUNG WRITERS' STUDIO

3062 DELAWARE AVENUE, KENMORE NY 14217

Title of Session: _____ Date: _____

Name of School District: _____

Name of Registrant: _____

Registrant is: ☐ Administrator ☐ Teacher ☐ Parent ☐ Other: _____

Email Address of Registrant: _____

Phone Number of Registrant: _____

Name of Administrator Approving Request: _____

Title: _____

All workshops run from 9:00 am-3:00 pm at the WNY Young Writers' Studio: 3062 Delaware Avenue in the Village of Kenmore. Participants may bring their own lunches, menus will be provided for those who choose to order in, or you may plan to go out to one of our local restaurants from 12:00-1:00 pm. Morning refreshments will be served.